

# Certified Recruiter

## **MODULE 1**

THE RECRUITMENT PROCESS PART 1 The right competence for the company Attract **Employer Branding Recruitment strategies Employee retention** Introduction program Employee development **Talent Management** Performance appraisals Dismantle Skills transfer Recruitment methods Analysis of skills needs Competency-based recruitment method Value-driven recruitment method Requirement profile Competency model Personnel key figures Index Advertisement Search Headhunting Selection

TASK ASSIGNMENT

# MODULE 2

THE RECRUITMENT PROCESS PART 2 Tests Knowledge test Ability and aptitude tests Personality Questionnaire Form **Projective exercises** Simulation exercises Interest Inventories Leadership Instruments Assesment Center Validity Feedback Election of candidate Background check References Interview with manager Common mistakes Diversity Gender discrimination Dimensions of diversity Reasons for diversity work Different aspects of diversity Equality Heteronormativity TASK ASSIGNMENT

### MODULE 3

INTERVIEW METHODOLOGY Basics of communication The perception of ourselves and of others The Halo Effect Stereotypical views Self-fulfilling prophecy Attribution Nonverbal communication Listening Mirroring Motivation The Three-Needs Theory The Expectation Theory Intrinsic Rewards Hygiene/Motivational factors Work ethic Interview Preparation for the interview Conducting an interview Outline of interview Value-driven interview methodology Competency-based interview methodology SWAN analysis The five-factor model Interview Evaluation Interview questioning techniques Group Interview Reliability/Validity

Course content

TASK ASSIGNMENT



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# **MODULE 4**

## **MODULE 5**

GENERAL GUIDELINES FOR EMPLOYEE PSYCHOLOGY MANAGEMENT IN ORGANISATIONS Work Psychology **Diversity management** Comfort Gender discrimination SOC - Sense of coherence Dimensions of diversity Comprehensibility Reasons for diversity management Manageability Model for diversity management Meaningfulness Discrimination SOC and worklife Types of discrimination SOC and leadership Active measures against discrimination The 9 Points of Leadership Equal treatment Introduction programme Harassment and retaliation Elements of an introduction programme Gender equality Pre-introduction program Salary survey Introduction to the organization Work environment Support Materials Criteria for a good work environment Follow-up Results of work environment Criticism of introduction programmes management Systematic work environment management TASK ASSIGNMENT

TASK

ASSIGNMENT

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## The goal of the education

The goal of the education is that the student, after completing the education, has acquired the knowledge required for qualified and independent work in the field.

### **Eligibility requirements**

No special eligibility requirements.

### Assessment criteria

After completing the education, with a passed result on all assignments and tests, the student receives a certificate. The main teacher for the education is the one who examines the student.

# Degree title

Certified Recruiter.

### Extent of education

The studies are conducted at any study pace and include about 8 weeks of full-time studies.